Seattle Youth Violence Prevention Initiative Outcome Map Youth & Parents Hospitals JRA SPD **Schools** Courts Outreach to Youth at Risk (Middle School and High School) Perpetrators Arrested & Youth with a history or victims Convicted youth released Youth Outreach Workers of suspension or released & atwho might youth truancy risk to re-offend seek revenge Centralized Screening Coordinator Youth who complete Assessments **General Approaches** ➤ Management with strong, Individual Service Plans representative advisory board Linking Initiative to "environmental **Core Strategies** strategies" for community-wide change ➤ Outreach Engaging neighborhoods, parents, ➤ Anger Management and youth in strategy development Community School Officers Engaging organizations with Community-Based Mentoring (for each area) substantial youth involvement School-Based Mentoring Commitment to serve youth ➤ Youth Employment **Proactive** Listening to youth ➤ Apprenticeships ➤ Being non-judgmental & respectful to ➤ Culturally Appropriate Services ➤ Services in multiple languages Service Service Engaging youth wherever & whenever Network & Referral Provide Provider A balance of services to help but not overwhelm youth **Activities and** Changing organizations and Soordinated Referral Network & Referra Neighborhoodinstitutions to be more effective (with Services for Youth based youth involvement) laborative Case Managers Selected and Managed to Network & Meet Immediate and **Supports to Program Providers Long-Term Needs** (within & across neighborhoods) (see description for specifics) Database Collaboration in program design ➤ Sharing strategies & results ➤ Developing common outcomes & Service Service indicators of success Network & Referral **Youth Participant Outcomes** Provide Provider Sharing data via an online ➤ Increased awareness of services database on participants to & opportunities Neighborhood Network Coordinator enhance service delivery & >Increased engagement in (Verifies Case Management Continuity) prevent dropping out positive activities (e.g., Staffing of key providers to Engaged recreation, sports) discuss needs of individual Increased sense of hope for participants or group issues change soon (e.g., improve Cultural competency trainings grades) Case studies of incidents to ID >Increased engagement in better approaches services > Evaluation for ongoing > Increased goal setting improvement & reporting Decreased school dropout rates **System Change Outcomes** Changes in attitude (youth specific) Schools have system for addressing discipline without suspension ► Increased collaboration among service providers > Decreases in risky behaviors related to violence > System developed for ongoing verification that services are meeting needs Strengthened vision of a long, ➤ Within neighborhoods, participants have access to services and programs positive life Service providers have access to the information they need to adequately serve participants Increased resiliency to setbacks > Barriers to services and opportunities are identified > Decrease in referrals for > Decreased barriers to services and opportunities for youth violent behavior ➤ Increased police involvement in outreach efforts > Decrease in arrests Lasting community collaboration among all stakeholders (e.g., City agencies, providers, community groups) ➤ Increased successful transitions to high school **Longer Term Outcome** Increases in seeking/obtaining Substantial Reduction in Youth Violence paid employment >50% reduction in juvenile crime referrals in the network areas >Increases in high school/GED >50% reduction in the number of suspensions/expulsions due completion to violent incidents in selected middle schools ➤ More high risk youth become positive role models More successful transitions to higher education / employment **GOALS** More youth enter adulthood with > Improved public safety the skills and motivation for > Youth have hope and a sense of a positive future success in life Youth feel they are welcome in their communities Youth contribute to their communities Developed by Geo Education & Research (www.geoeducation.org) Revision Date: 12/24/08